

Thorner's geography vision

At Thorner's CEVA primary school, the teaching of geography will inspire our children to develop a deep curiosity and intrigue about the world around them and the people who inhabit it. We aim to reach beyond the rolling fields and little streams of the Bride valley, beyond the local towns and villages which traverse the local Jurassic coast. The exploration and teaching of geography at Thorner's will provide all children with a rich cultural capital. Our local landscapes and history inspire us, but they do not define or limit us. When a child ends their educational journey at Thorner's, they will have been provided with rich opportunities to explore and discover both the physical and human geography of our planet. Children will explore what divides humans and what unites humans, they will explore how the physical features of the earth have formed, how they continue to develop and how they can protect the earth for future generations.

At Thorner's we want children to become active and considerate citizens, growing up with the knowledge that they can make a positive impact towards the world in which we live. Children will appreciate diversity, not only across continents and borders, but across cities, towns and villages, across garden fences and across our tables in the classroom. Our children will develop tolerance, compassion and respect towards the people and environments of the world around them.

Through enquiry-based learning, we will equip children with a range of knowledge, skills and understanding to think critically and creatively. The children will learn, investigate, question and explore to appreciate and understand the world around them and their place in it. Throughout their educational journey, the children should develop their locational knowledge, they will progress and advance in their use and understanding of maps and they will deepen their knowledge of human and physical geography. Geographical skills will be built upon at each stage of the children's educational journey, with a modern and technology considerate approach, children will develop the tools and understanding to engage with the world at a local, national and international level. Our 6 BIG geography questions are explored throughout our geography curriculum. Our pupils are empowered to develop the knowledge, skills, vocabulary and understanding to produce increasingly complex and well-informed answers to these BIG questions as they transition through the school.

Outdoor learning experiences should help embed and enhance a wide range of children's geography learning. The children will explore both the physical and human geography of the locality. Our scheme of work will allow the children to explore the phenomenal local Jurassic coastline, they will evaluate and wade in the rivers that run through our village. The children will explore land use, settlements, planning issues, how settlements have changed over time and why they were chosen in the first place. The children will visit local farms, they will sample the cheese from the dairy 2 miles away and learn how it travels from cow to shop. They will explore Litton Cheney and other towns and villages local to our school. The children will explore space through planetarium visits and enriching evening astronomy activities. They will investigate the weather and create experiments to explore and understand our local weather and climate. The teaching of Geography will be rich in first-hand learning experiences. Children will be inspired geographers, they will develop secure knowledge and skills which will inspire and promote awe and wonder for a lifetime.